

Nursing Department - Indicators of Student Learning

How student learning outcome for the program are met:

Through the Planning Program Review Outcomes and Assessment Committee (PROAC) each academic, student service, and administrative program uses the Five-Column Model (PROAC Form 1) to identify and assess program level student learning outcomes (SLOs) and/or administrative unit outcomes (AUOs). Programs have specific measures and criteria for determining success for each outcome. Data will be gathered by the department and analyzed to determine if the outcomes are being met or if curricular/administrative processes need change. A program's Form 1 will be incorporated into its program review report (PROAC Form 2), which provides a comprehensive analysis of the program's effectiveness and presents recommendations for the program and the institution based on a thorough analysis of data.

The mission of the Nursing Department is to advocate for locally educated and licensed nurses to work in the various health care provider agencies in the Commonwealth of the Northern Mariana Islands as well as in the Pacific Region by providing career guidance, education and nursing knowledge and skills necessary to be eligible to take the National Council Licensure Examination in support of the Northern Marianas College. In ensuring that the mission is accomplished the program consistently review the departments Program Learning Outcomes and Students Learning Outcomes.

Direct Evidence

NU PLO 1: Practice professionally based on standards of nursing and the legal, ethical, and regulatory nursing framework.

Assessment Criteria/Success	Summary of Data Collected	Use of Results
<p>Assessment Method:</p> <p>1. Clinical Performance Rubric for Inpatient areas – weekly clinical reports; professionalism – attendance, dress code, compliance with</p>	<p>2nd year Nursing Students – Arriving to lecture on time and to clinical 15 minutes early was a challenge for many of the 2nd year nursing students (graduated May 2013).</p>	<p>As a result of looking at this outcome, it is routine practice now that our students have to sign in on attendance sheet and note time of arrival for both lecture and clinical. Attendance record is reviewed with individual students by course</p>

<p>hospital/clinic policies</p> <p>2.Clinical Performance Rubric for Outpatient areas – weekly reflection paper; attendance, dress code, compliance with hospital/clinic policies</p> <p>Category: Presentation/Performance</p> <p>Criterion:</p> <p>100% of our students (first year and second year will demonstrate professional behaviors in their assigned healthcare setting during clinical/practicum experience.</p>	<p>About 27 students (27/37) or 72% met this requirement. However, there were 10 students (10/37) or 28% that were never consistent in meeting this expectation, regardless of being aware that attendance is being counted in their final grade and requiring them to sign in on attendance sheet and note their time of arrival.</p>	<p>and clinical instructors during mid-term and final evaluations. Feedback is provided to improve attendance.</p>
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It is important for a work ready graduate to demonstrate mastery of the Nursing Department Program Learning Outcomes. It is the goal of the department to advise the student and guide them to achieve the goals of the program. The department will ensure that this PLO is assessed continually to gain mastery by all potential graduates in the coming future.